

Graduates tracking
in
High School for Economy and Trade
Dubrovnik
Croatia



About school



- 353 students (86 will graduate this summer), 45 teachers
- 17 classes
- educational programs:
 - economist
 - commercialist
 - business secretary
 - clerk
 - shop assistant
 - web designer





Project`s years

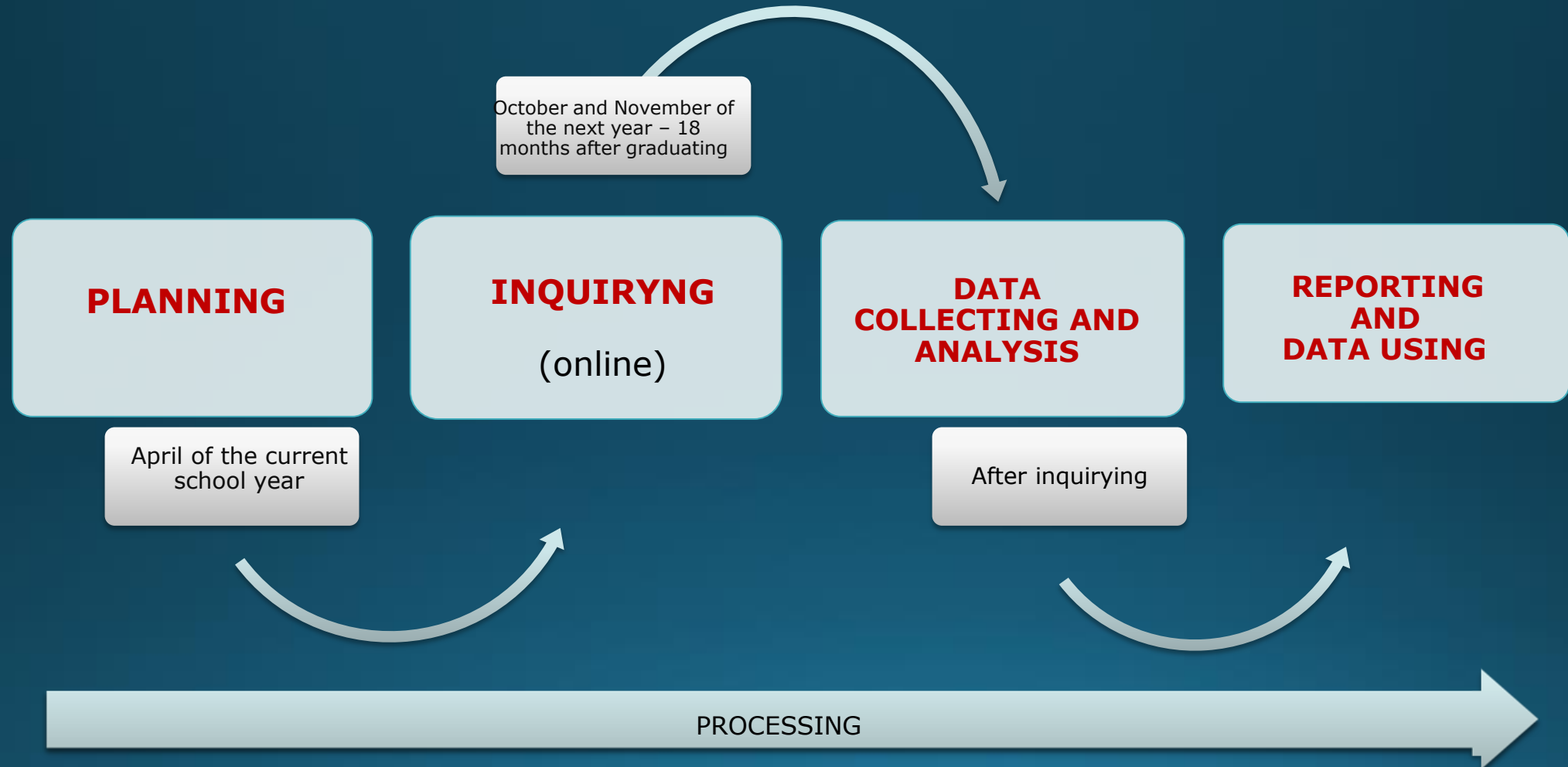
- **November, 2018. – March, 2019.**
graduates in school year 2016./2017. **(report)**
- **January, 2020.**
graduates in school year 2017./2018.
- **October, 2020.- January, 2021.**
graduates in school year 2018./2019. **(report)**
- **January, 2022.**
graduates in school year 2019./2020.
- **May, 2023.**
graduates in school year 2020./2021. **(report)**



Project`s benefits

- getting valuable data
- evaluation of teaching process in our school (information about our school's quality given by students who graduated 18 months before inquiring)
- information about students` employment (or about starting their own business)
- information about students` college education
- Agency`s support in project implementation

Project implementation



Planning

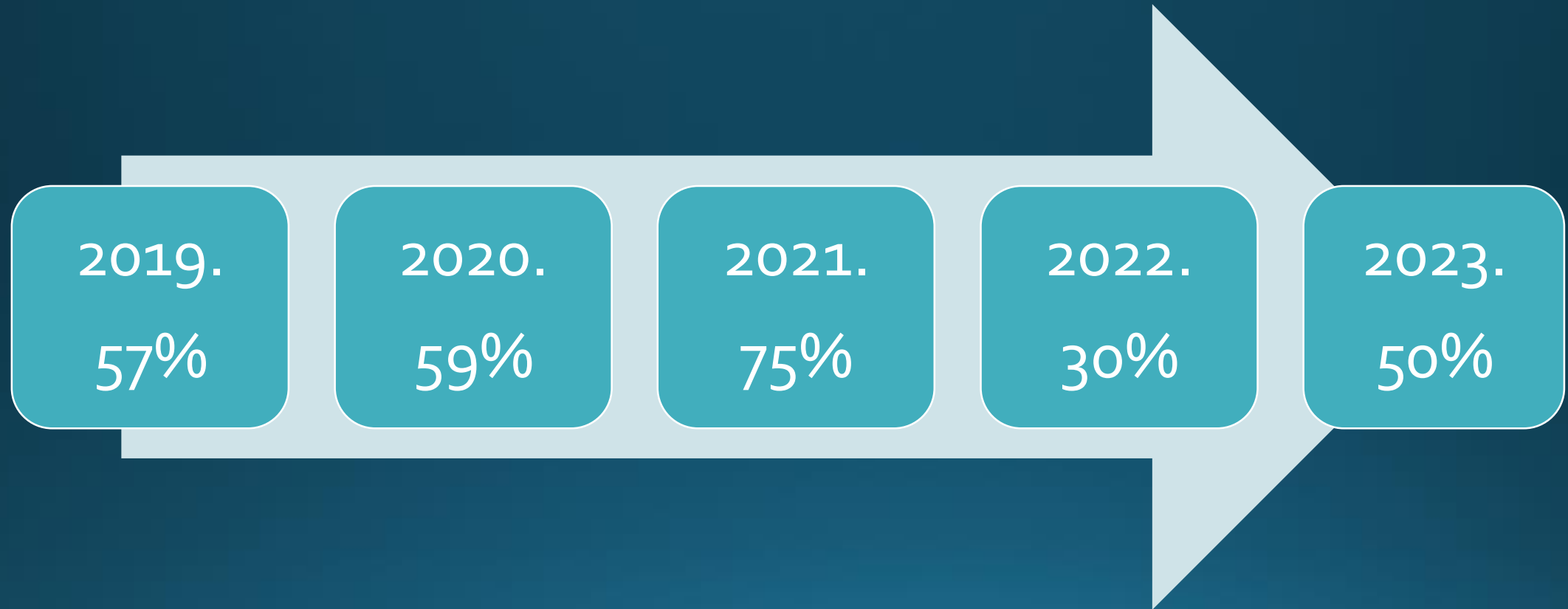
- takes place in April and May of the current school year
- establishment of the school team (self assessment coordinator, school psychologist, statistics teacher)
- informing students who will graduate about the project, benefits and processing
- pointing out the importance of students' participation and getting information in order to improve school's quality
- reporting presentation of the previous inquiring
- asking for students' support in the future inquiring (students' signatures for project participation 18 months after graduating)
- making students' personal data base

Inquiring

- 18 months after graduating students receive inquiry
- sending inquiry to students` addresses - classmates` task, other teachers can be involved in order to motivate students in giving answers
- Importance of monitoring if the inquiries were completed

Challenges

Graduates` active participation – giving answers



Data collecting and analysis

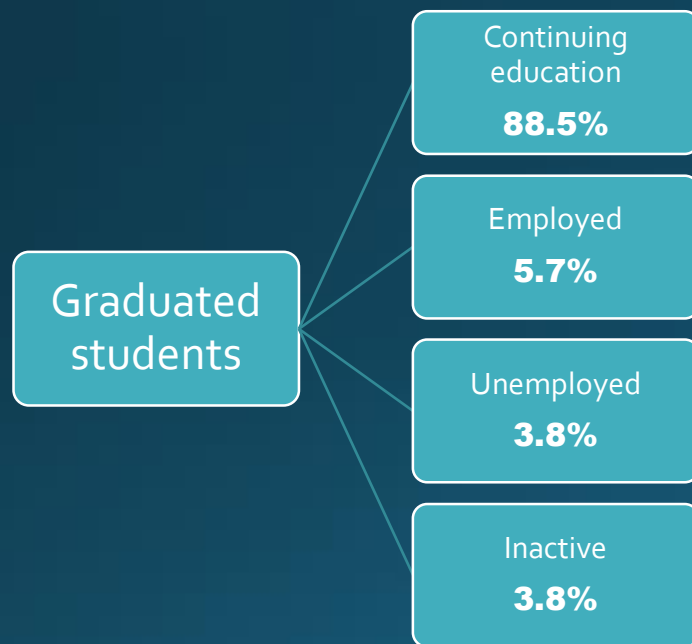
- analysis of collected data
- becoming informed about students` opinions and recommondations for future work (students need inovative methods of teaching and learning, more practical work and less theory during lessons, better support for passing state exams important for enrolling the colleges, lessons outside of school)
- making report
- report publication (web page)

Reporting and datas using

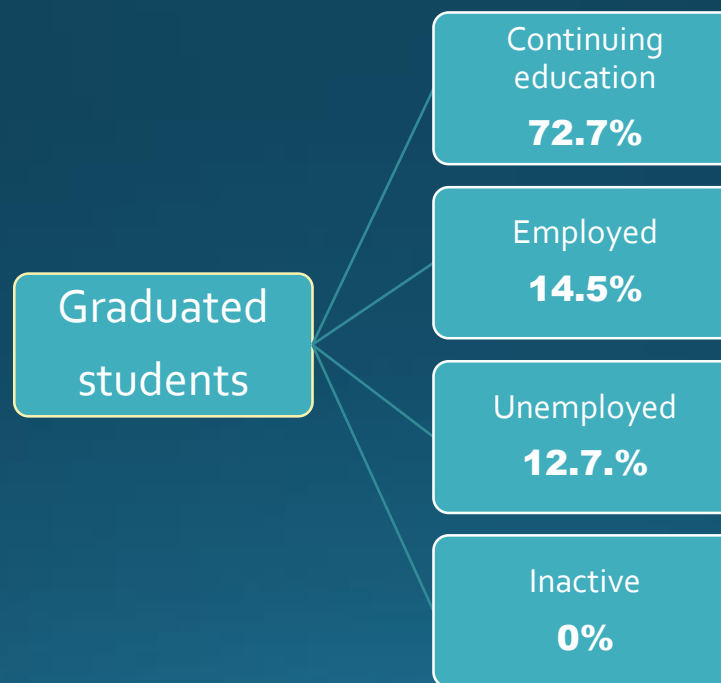
- report presentation to all teachers and to Board of Quality
- using datas and students' recommendations in order to improve school quality
- comparing projects' results with the previous results
- making conclusions

Projects` data

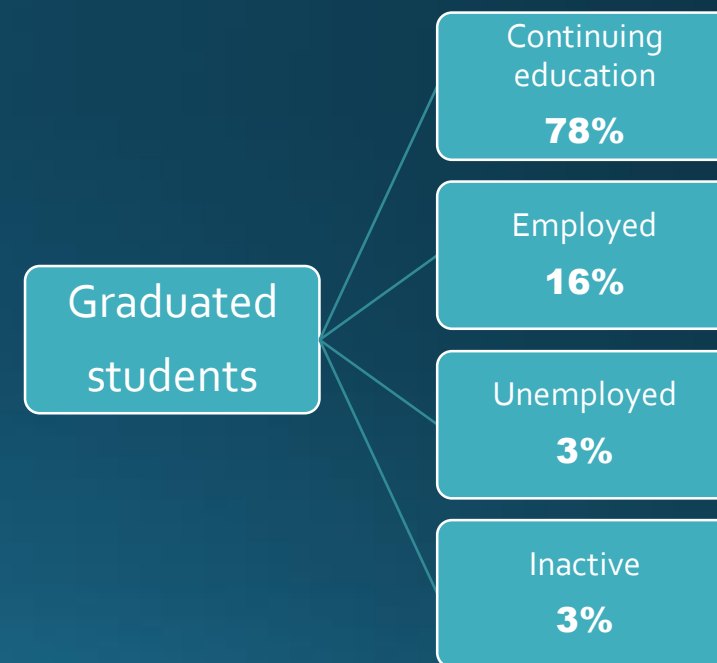
2019.



2021.



2023.



Fields / Valuation	2019.	2021.	2023.
Professional knowledge gained	3.62	3.60	4.00
General knowledge gained	3.73	3.90	3.90
Professional skills gained	3.60	3.70	3.80
Learning and teaching based on practical work at school	3.38	3.40	3.60
Learning and teaching based on practical work in the firm	3.08	3.20	3.20
Practical work and theory ratio	3.38	3.55	3.50

Conslusions we made using projects` data (part of the report)

- Most of our students continue their education.
- Our students need extra activities in general education for being well prepared for state exam in order to be enrolled in college education.
- Our students evaluate learning and teaching based on practical work in firms as the weakest segment of our educational programs.

What have we done after reporting?

- extra lessons of general education students need for state exam
- finding out new school partners-employers who are interested in students` work mentoring during school year
- better connections with employers, after graduating students can be employed
- developing digital program for banking and financial exercises (e-School Bank), financed by Erasmus+ funds – replace practical work in banks



<https://eschoolbank.com/croazia/>





IDEMO U EKONOMSKU

Radio emisija

Voditelji: Brigita Soldo & Anamarija Boro
Gosti: Nora Mojaš, Monika Maškarić, Karla Bandalo

Thank you for attention!



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