The System for Verification of Qualifications
The new system for validation of results of non-formal education and informal learning in Slovakia

Learner in the system of validation

SOK

Content

Information campaign

Recruitment process

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Information campaign

Target groups

- employees

- self-employed persons

- young people aged under 25

- older people in working age

- unemployed

Who are they?

- People with skills and knowledge obtained throught non-formal and informal learning

- People, who want to broaden their qualification

- Unemployed, who might benefit from having their qualification validated

- People who seek better position on the labour market

- People who wish to make their skill official

Information campaign

5 key project partners = bridge to potential applicants

Federation of Employers' Associations of the Slovak Republic	The National Union of Employers	Association of Industrial Unions and Transport	Confederation of Trade Unions of the Slovak Republic	Association of Towns and Municipalities of the Slovak Republic
9 sectors	8 sectors	3 sectors		1 sector
34 employers´ associations	33 employers´ associations	12 employers´ associations	2 sectors	131 Cities
more than 4 000 employees	37 employer members	1 500 employers	25 workers´ unions	2 653 municipalities
		180 000 employees		150 000 employees

Information campaign

AZZZ SR

- Pulp and paper industry and printing industry
- Transport, logistics, postal services
- Energy, gas and electricity
- Chemistry and pharmacy
- Agriculture, veterinary medicine, fishing
- Crafts and personal services
- Glass, ceramics, mineral products and non-metallic materials
- Water, waste, environment
- *Healthcare and social services*

REPUBLIKOVÁ ÚNIA RÚZ ZAMESTNÁVATEĽOV

- Administration, economy, management
- Banking, financial services, insurance
- Metallurgy, foundry and blacksmithing
- Information technology and telecommunications
- Forestry and wood processing industry
- Business, marketing, gastronomy and tourism
- Food industry
- Construction, geodesy, cartography

APZD Asociácia priemyselných zväzov a dopravy

- Automotive industry and engineering
- Electrical engineering
- Extraction and treatment of raw materials, geology

KOZ

- Textiles, clothing, footwear and leather processing
- Science, research, education, education and sport (Education and sport)

ZDRUŽENIE MIEST A OBCÍ SLOVENSKA

- Public services and administration

Information campaign

Leaflets

Information articles on webpages of our social partners

Supporting newspaper or press articles

Direct meetings with employers

Informative e-mails

Information on the partner's website

Informative meetings

Information aimed at employes/ associations, etc.

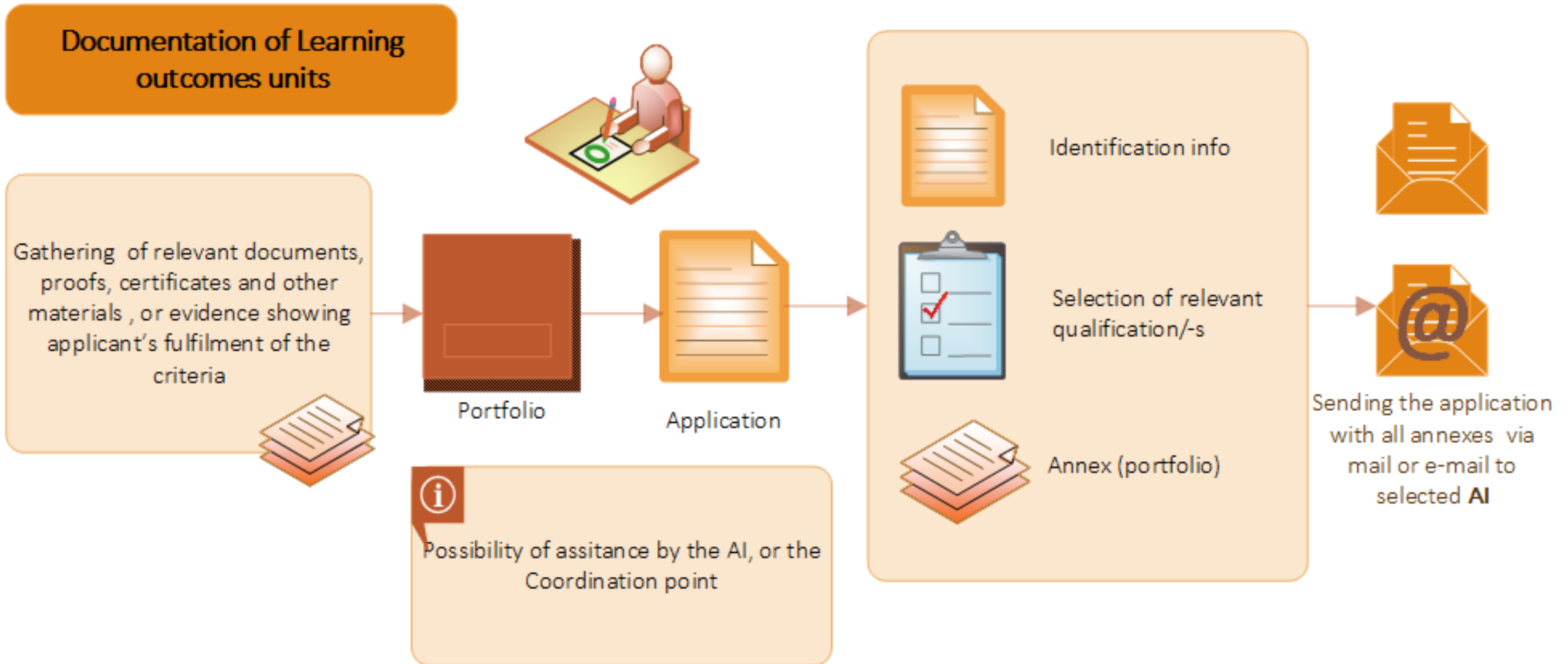# Information campaign

Other roads to consider:

Project ambassadors   Authorised institutions   State institutions

Recruitment process - application

Documentation of Learning outcomes units

Gathering of relevant documents, proofs, certificates and other materials, or evidence showing applicant's fulfilment of the criteria

Portfolio

Application

Possibility of assitance by the AI, or the Coordination point

Identification info

Selection of relevant qualification/-s

Annex (portfolio)

Sending the application with all annexes via mail or e-mail to selected **AI**

Learner's support

Assistance with the identification phase

- Communicating with applicants
- Analysing skills and knowledge obtained by the applicant through informal learning

Assistance with documentation phase

- Identifying suitable documents and evidence
- Help with CV (portfolio)
- Assistance with the application form

Authorised institution

Coordination point

Learner's support

Assistance with identification phase

- Informing the learner about the relevant parts of the assessment manual
- Directing the learner towards relevant websites on which they can find information about institutions exam days, etc.

Assistance with documentation phase

- Formal check-up of the application and/or portfolio
- Identifying a clear mismatch between the qualification requirements, information presented in their application/portfolio and directing them towards the Coordination point for further assistance

Project Coordinator

To sum up...

Information campaign

Recruitment process

Learners' support

Thank you for your attention