



# ***Practicing the European Peer Review: results, insights and further developments***

**22 October 2020**

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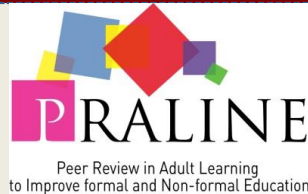


# My experience as Peer

At Transnational and National level



For the first time in **Adult Education**



The added-value in relation to ISO certification



- **Quality Areas as learning tools and QA reference point**
- **With/For both newcomers and experienced VET/AE providers**
- **Reinforced soft-skills**



# Lessons learned beyond Peer's role



- **The importance of knowing not only the hosting institution's but also the education domain** (transnational context, if relevant)
- **Constantly practice codes of conduct and rules of communication** according to the methodology and the specific environment
- Provide **recommendations and suggest possible solutions** only upon request. **The Peer is not a consultant.**
- **Motivation and genuine willing to learn** is the driver for a successful Peer Review.
- **Investing in self-evaluation** to better perform in external evaluation of quality
- Importance of reaching out to **various stakeholders**



# Lessons learned beyond Peer's role



PR is:

- a “soft” mechanism that improves QA at both system and provider levels.
- easily accepted by the institution under scrutiny as a friendly approach that facilitates the emergence of important issues that might otherwise remain hidden

***PR advances trust, transparency and understanding between countries and institutions (Peers' role)***





Peer Review in Adult Learning  
to Improve formal and Non-formal Education

Co-funded by the  
Erasmus+ Programme  
of the European Union



# My experience as expert of the methodology



**PRALINE**  
*Peer Review in Adult  
Learning to Improve formal and  
Non-formal Education*



# Quality Assurance in Adult Education



## **Adaptation of the European Peer Review Methodology for AE through:**

- ✓ Transnational training for trainers
- ✓ Training for Peers at national level
- ✓ Piloting of the Adapted Peer Review methodology in IT, PT, LT, MT and FR



# Adaptation of the Quality Areas to AE





- QA1 Educational Offer
- QA2 Information, guidance and enrolment
- QA3 Learning and teaching
- QA4 Learning results and outcomes
- QA5 Strategy and leadership
- QA6 Management and administration
- QA7 Human Resources
- QA8 Infrastructure and financial resources
- QA9 External relations and internationalisation
- QA10 Gender Mainstreaming and diversity
- QA11 Quality Management and Evaluation





# Other projects and experiences



- Analysis of the **Italian National Quality Plan**
- **Integration** between the «Quality Areas» adopted by the National School Evaluation System and those of the European Peer Review
- **Peer Learning Activity** in Lithuania with Lifelong Learning Platform  and  partners
- Consultancy aimed at **introducing the European Peer Review in Lithuania School/VET System**



# The State of The Art in Italy



- The Italian National Quality Plan **encourages the adoption of PR**
- Some schools and network of Schools **have been using PR since 2010**
- Some **VET Centres** experienced PR, mainly at **Transnational level**
- Some schools are **further developing** tools, practices and methods upon PR
- An attempt to **integrate the National School Evaluation System and the European Peer Review** is in-progress





**Any question?**

**Thank you!**

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