



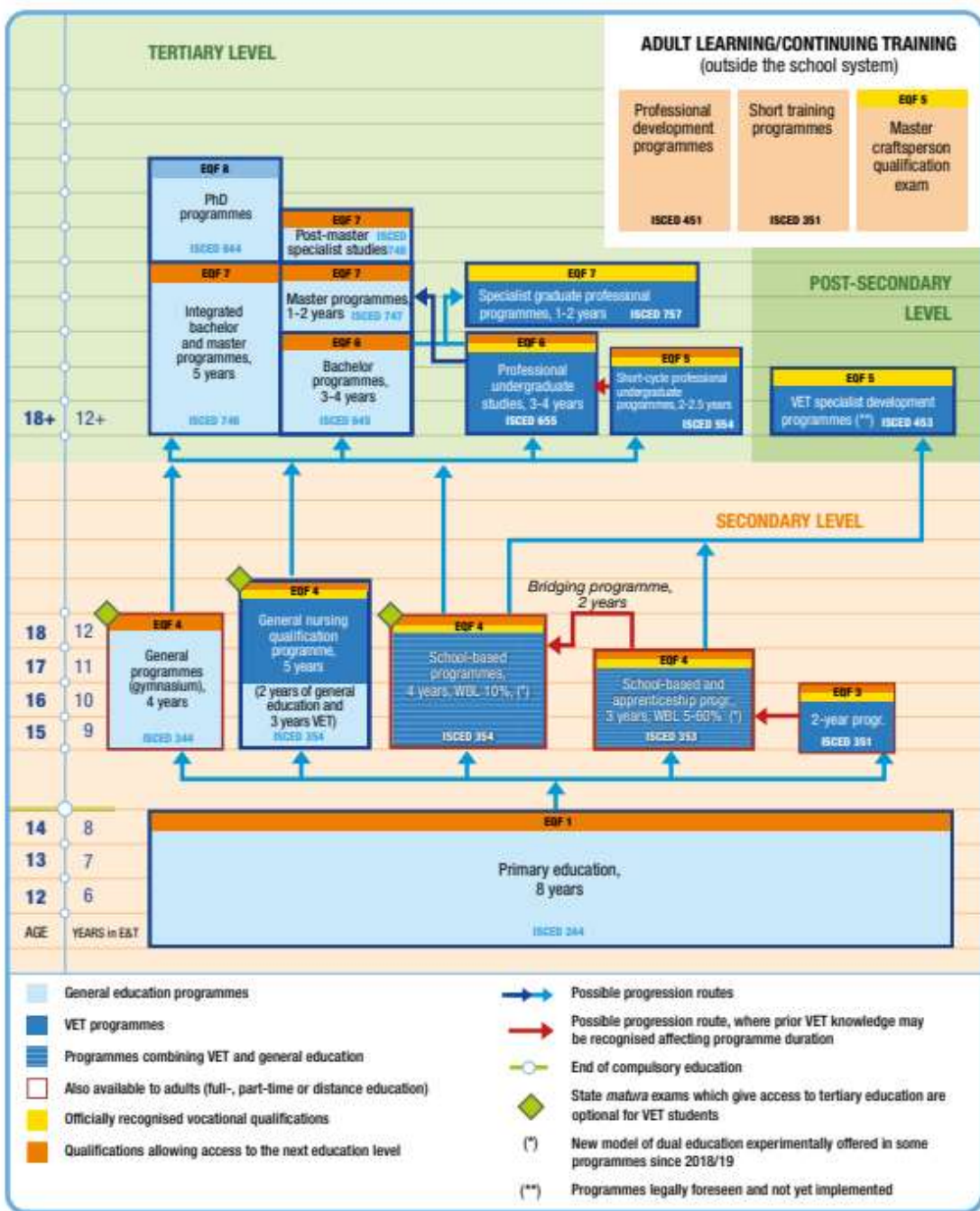
- [CROATIA – CASE STUDY] -

VET Graduate Tracking

NATIONAL QUALITY AWARD 2024

Trnava, Slovakia, 30 April 2024

- [Tamara Hudolin, EQAVET NRP
Croatia] -

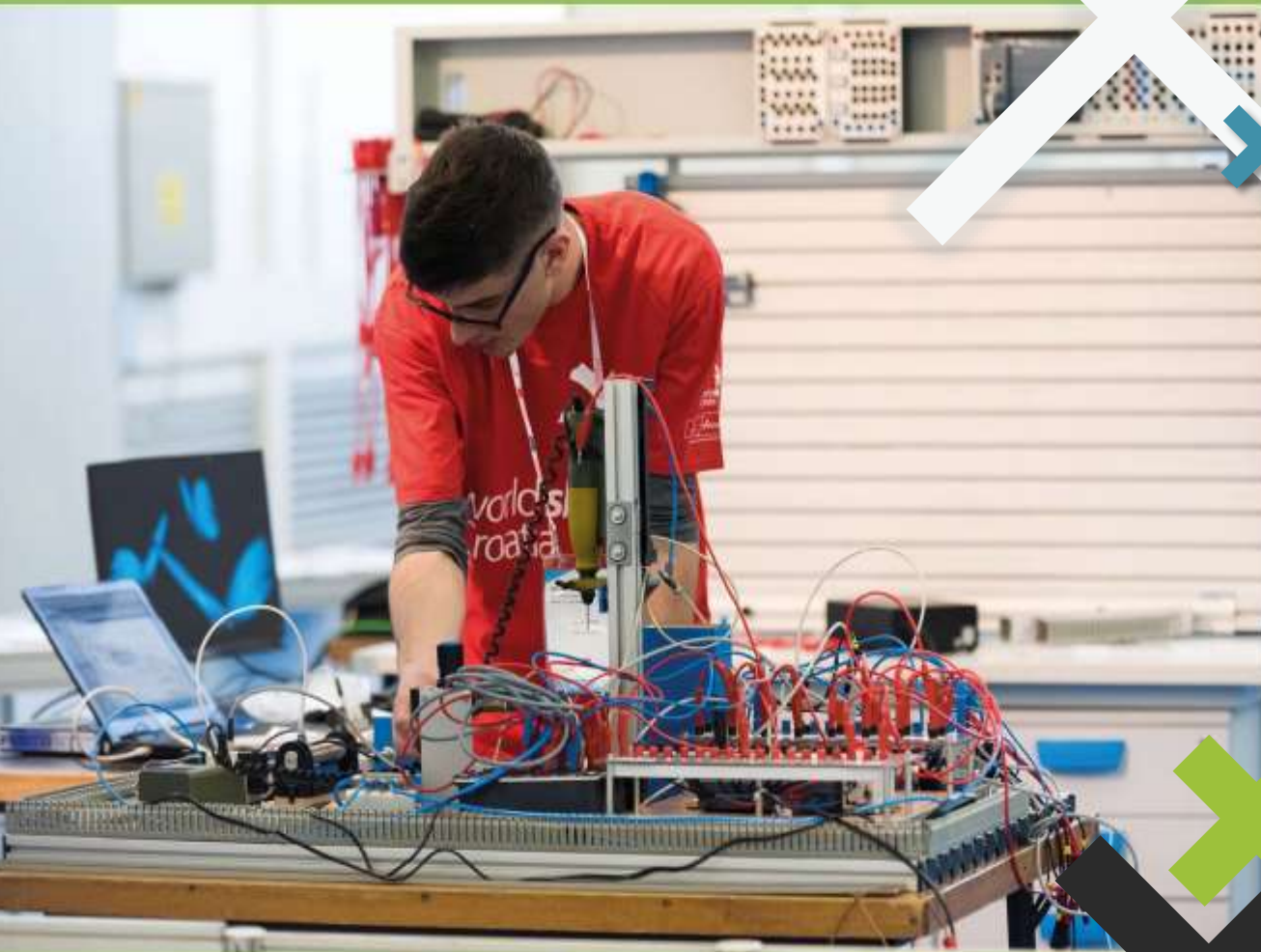


NB: ISCED-P 2011.
Source: Cedefop and ReferNet Croatia, 2020.

VET in CROATIA



© Agency for Vocational Education and Training and Adult Education, 2019.



© Agency for Vocational Education and Training and Adult Education, 2019.

AGENCY FOR VET AND

✓ Founded by Croatian Government

<https://www.asoo.hr/>

✓ National body responsible for development of Vocational Education and Training and Adult Education

✓ National Reference Point for EQAVET

(<https://www.qavet.hr/en/homepage/>)

✓ ReferNet – Agency as national partner

(<https://www.refernet.hr/en/refernet/>)

- [Pilot tracking of VET graduates in Croatia] -



**Descrip
tion
&
Aim**

Development and piloting of methodology and instrument for graduate tracking in VET at provider level – implemented in three EQAVET NRP project cycles:

× 2017 – 2019

- × Insight into the employability and destinations of students after graduation and the use of acquired skills in the workplace

× Student feedback **SLIDE 4** on

educational programs

-[BACKGROUND]-

Policy Framework

The approach was based on **national strategic priorities** for VET as well as EU policy framework for Skills, VET, Quality Assurance and Graduate Tracking



A New Skills Agenda For Europe: Working together to strengthen human capital, employability and competitiveness (2016)



Council Recommendation of 20 November 2017 on tracking graduates



European Skills Agenda for sustainable competitiveness, social fairness and resilience



OSNABRÜCK Declaration of 24 November 2020 on VET for sustainable competitiveness, social fairness and resilience



OSNABRÜCK Declaration on VET as an enabler of recovery and just transitions to digital and green economies (2020)

EQAVET INDICATORS



Indicator 5

Placement rate in VET
programmes

Indicator 6

Utilisation of
acquired skills at the
workplace

-[NRP PROJECT]- The approach



- × Building a bottom-up data collection system
- × A methodology document: proposed instrument and methodology for graduate tracking at provider level
 - × Graduate tracking in the context of VET QA in the EU and in Croatia
 - × Overview of Graduate tracking at EU level and EU Member States
 - × Definitions, planning and implementation of graduate tracking
 - × Key goals
 - × Formats
 - × Methods
 - × Design



Exit survey for IVET graduates

- × socioeconomic data
- × future plans
- × consent and contact information



Main survey

- × **Experience and outcome of VET**
(feedback to VET providers on satisfaction with school and program delivery) + self-assessment of acquired competences
- × **Information on destination + utilisation of acquired skills at the workplace** (EQAVET indicators 5 & 6)
 - incl. relevance of completed VET programs, data on work contracts and salary, relevance of

-[THE APPROACH]-

Provider engagement

Growing interest

× 1st pilot:

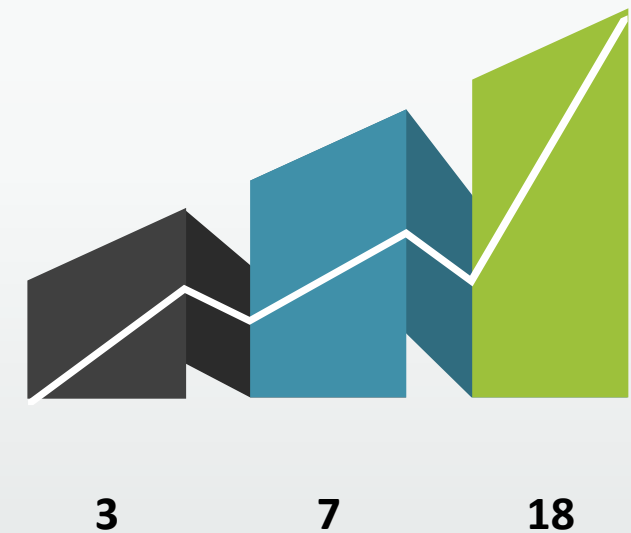
- × **3** VET providers in autumn 2018, based on the generation of students graduated in 2017

× 2nd pilot:

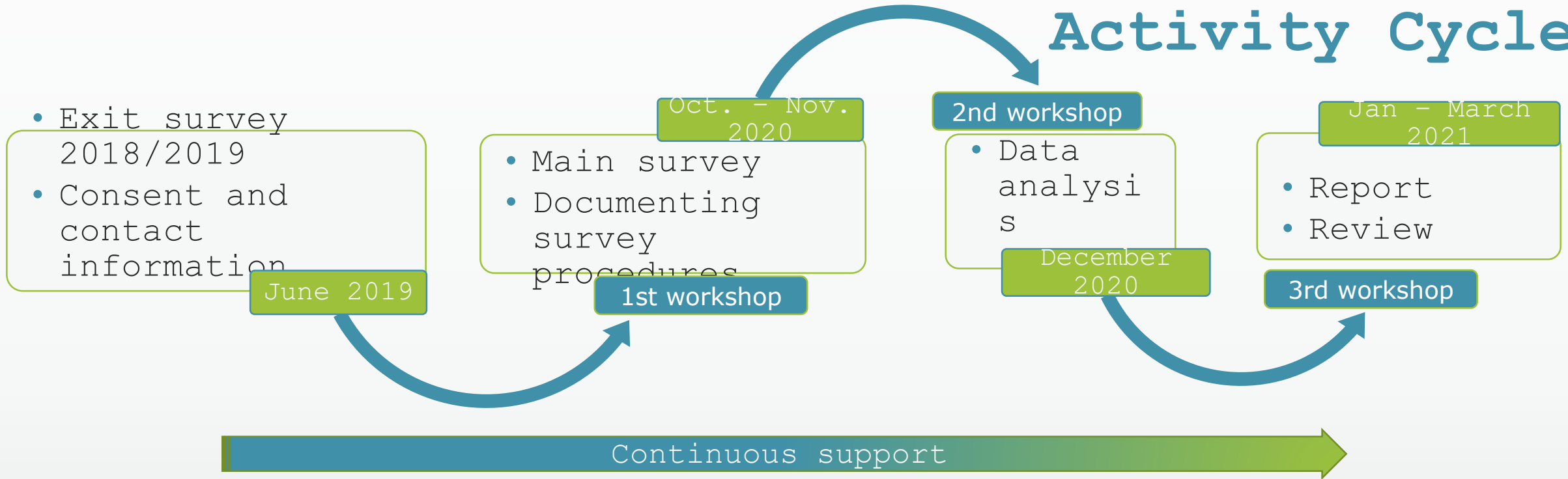
- × **7** (3+4) VET providers in autumn 2020, based on the generation of students graduated in 2019

× 3rd pilot:

- × **18** (7+11) VET providers in autumn 2022, based on the generation of



Activity Cycle



- ✘ Support to providers: presentation of the model, preparation for tracking, preparation of reports
- ✘ A study trip to Slovenia was held - example of good practice
- ✘ Regular contact with providers during the activity
- ✘ Help Desk



- [RESULTS] -

2019 Generation (7 schools)

32 — 74% 76% 67%

RESPONSE RATE

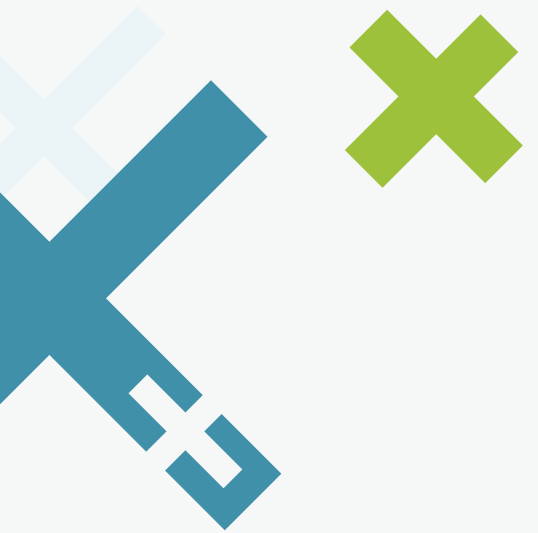
4 out of 7 providers >50%

STUDENT INTEREST

76% of respondents expressed interest to participate in the next survey iteration

DESTINATION

67% found their first job within one month after graduation
Vertical (job - level of qualification) & *horizontal match* (VET area and job



Feedback & Use of results

× model was assessed as useful, straightforward and feasible, yet demanded significant efforts on behalf of

providers

- × Self-assessment of VET providers
- × Short-term and long-term planning of VET provision
 - × gave insights into weakness of provision
- × Advancing teaching and learning experience (WBL)
- × Advancing cooperation with employers in WBL
- × VET provider promotion and outreach to



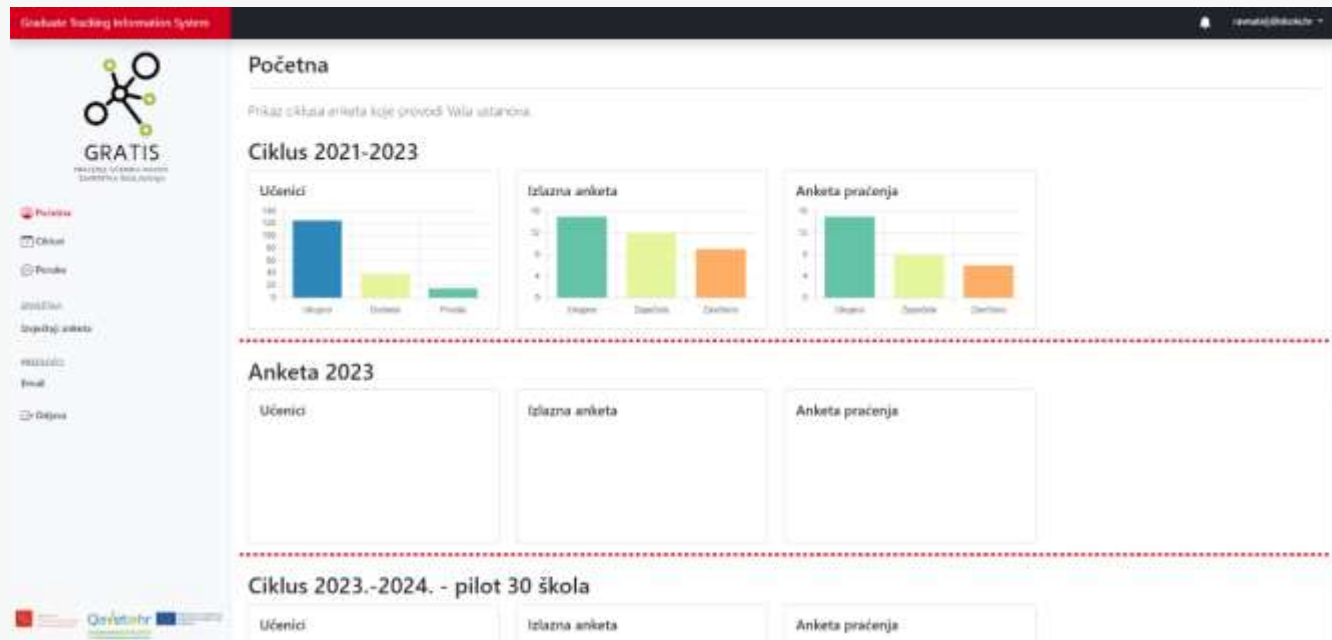
-[GRADUATE TRACKING]-

Next steps (4th pilot)

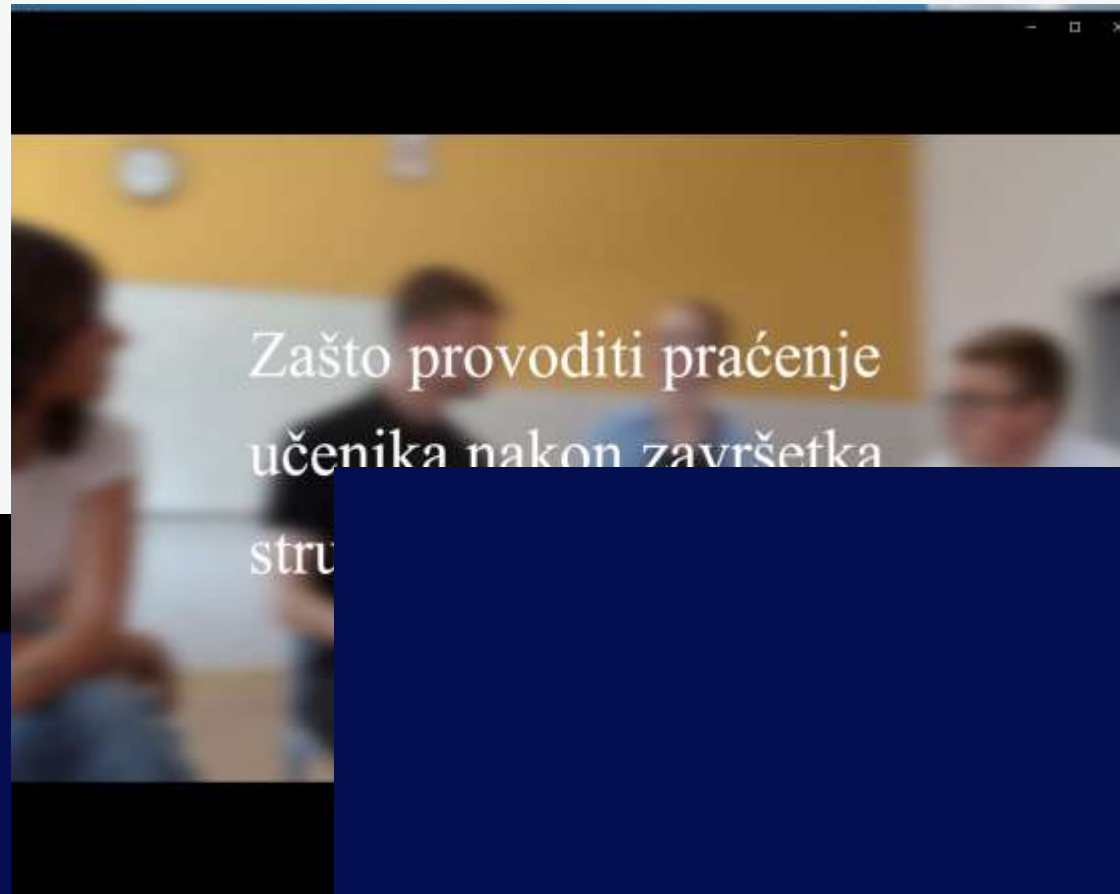
- × New cycle begun with additional providers
- × Development of new online application
- × Results to support providers (Graduate Tracking for national approach and a system in the Information System – GRATIS)



-[GRADUATE TRACKING]- GRATIS



-[GRADUATE TRACKING]-
PROMOTIONAL
VIDEO



**PRAĆENJE UČENIKA
NAKON ZAVRŠETKA
STRU KOVNOG OBRAZOVANJA**





QUALITY ASSURANCE
IN VET IN CROATIA

Thank You
for your
attention

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